



## LEVEL 1 UMPIRE ASSESSMENT FORM – GUIDANCE

### 1. PURPOSE OF THE FORM

This form is intended to be used for two (2) purposes:

- a. To determine whether a Level 1 (unassessed) umpire is, on that day and in that game, of the standard required to be accredited as a Level 1 (assessed) umpire.
- b. To provide the umpire and (if applicable) his/her mentor with an indication of development needs (and strengths).

### 2. COMPLETING THE FORM

#### Safety

The assessor should indicate, using 'yes' or 'no', whether the umpire maintained a safe environment for the players. If, in the opinion of the assessor, the umpire did **not**, the umpire should **not** be accredited as a Level 1 (assessed) umpire, **irrespective** of the overall result of the assessment.

#### Preparation and Appearance

The assessor should use his/her judgement to answer 'yes' or 'no' to each of the four (4) questions in this section. An answer of 'no' to any of the four (4) questions will **not**, in isolation, result in the umpire **not** being accredited as a Level 1 (assessed) umpire. However, the assessor, in the 'Comments & Action Points' section, should provide guidance as to what needs to be improved, and how.

#### Scoring System

The report contains a further five (5) areas (decision making, communication, management & control, positioning & movement and attitude) containing a total of sixteen (16) criteria against which the umpire should be judged.

For each of the criterion and, based on the performance on the match he/she is observing, the assessor should record in the 'score' column the most appropriate number in a range between 5 and 0. **Table 1** below offers suggested top and bottom end descriptors as guidance. Assessors should though draw upon their own experience and knowledge to determine what constitutes, for example, an excellent performance (and a score of 5) in a particular area.

If the umpire has no opportunity to demonstrate he/she has successfully fulfilled a particular criterion, then the assessor should record the number three (3).

To be successfully accredited as a Level 1 (assessed) umpire, the umpire must achieve an overall score of at least **48**.

In addition, however, the umpire must achieve a minimum score of three (3) against the following two (2) criteria: 'made accurate decisions' and 'made timely decisions'. Failure to do so will result in the umpire **not** being accredited as a Level 1 (assessed) umpire, **irrespective** of the total score.

### Comments and Action Points

Comments **need** only be made if the assessor has identified an area for development. However, it is accepted that the assessor may also feel it appropriate to comment on an umpire's strengths.

### Overall Comments

This section should be used by the assessor to expand on any comments made elsewhere and/or to record any additional, relevant comments.

## **3. POST-MATCH REQUIREMENTS**

Assessors should return the completed assessment forms of **successful candidates only** to [umpiring@englandhockey.co.uk](mailto:umpiring@englandhockey.co.uk). The England Hockey database will then be updated to reflect accreditations to Level 1 (assessed) umpire status.

**Table 1 - Descriptors**

<b>Criteria</b>	<b>Decision making</b>							
Made accurate decisions	Highly accurate.....	5	4	3	2	1	0	.....highly inaccurate
Made timely decisions	Well timed decisions.....	5	4	3	2	1	0	.....ill timed decisions
Played effective advantage	Benefitted side in possession....	5	4	3	2	1	0	.....disadvantaged side in possession
Helped maintain the flow of the game	Helped game flow.....	5	4	3	2	1	0	.....hindered flow of game
<b>Criteria</b>	<b>Communication</b>							
Used preventative statements to help players not to offend	Helped players avoid offending...	5	4	3	2	1	0	.....reactive
Displayed positive body language	Positive.....	5	4	3	2	1	0	.....negative
Communicated clearly..... with whistle tone	Clear & sharp	5	4	3	2	1	0	.....weak & unclear
Communicated clearly..... with signals	Strong & purposeful.....	5	4	3	2	1	0	.....weak & unclear
Communicated clearly....with voice	Clear & concise	5	4	3	2	1	0	.....inaudible and confusing
<b>Criteria</b>	<b>Management and Control</b>							
Worked effectively with umpire colleague	Helpful & influential.....	5	4	3	2	1	0	.....uncooperative & unaware
Recognised & dealt effectively with player frustration	Calm & decisive...	5	4	3	2	1	0	....flustered & indecisive
Used team and individual warnings appropriately	Appropriate and effective.....	5	4	3	2	1	0	.....untimely & ineffective
<b>Criteria</b>	<b>Positioning &amp; Movement</b>							
Was appropriately positioned to be able to make credible decisions	Close enough and visible to the players....	5	4	3	2	1	0	Too far away and unable to see...
Was appropriately positioned to support umpiring colleague	Close enough to be able to communicate.....	5	4	3	2	1	0	Too far away to be able to support....
<b>Criteria</b>	<b>Attitude</b>							
Was honest with players if a mistake was made	Acknowledged errors.....	5	4	3	2	1	0	...believed he/she was always right
Related effectively..... to captains, players and coaches	Related well to players and coaches.....	5	4	3	2	1	0	....no rapport with captains, players and coaches